

HARTNELL COLLEGE
CURRICULUM COMMITTEE

Minutes

2/17/2022, 3:00 PM, Virtual Meeting in Zoom
Link: <https://cccconfer.zoom.us/j/97080056919>
Meeting ID: 970 8005 6919

Members Present

Faculty: Kelly Locke, Chair; Gabriel King, Gabriela Lopez, Joel McKown, Mercedes del Real, Norma Cuevas, Joel Torres, Deborah Stephens, Seaneen Sullinger, Violeta Wenger, Ann Wright, Richard Chapman, Emily Sencion, Wendy Lampart

Administrators: Joy Cowden, Guy Hanna, Cathryn Wilkinson, Maria Ceja

O & A Specialist: Elizabeth Morales

Support Staff: Ruby Garcia, Jess Green

- I. Adopt Agenda **Adopted, MSC**
- II. Approve minutes of 2/3/2022 **Minutes amended to add unit counts (3) on ABT 53 and ABT 83, Approved, MSC.**
- III. Curriculum Approval Queue:
 - A) [List as of 2/15/2022](#) has 157 courses. We have 7 meetings including this one and an extra meeting for 4/28 (5th Thursday).
 - B) 86 courses need DE approval (conditional approval granted Fall 21 with requirement that DE approval be done this spring.) Among these there are many that also need five year update review or are making other changes in addition to modality.

Suggestions were made for a variety of solutions, including

- **hosting “boot camp” style workshops for faculty to attend and make sure their curriculum was clean prior to a meeting.**
- **identifying curriculum members for consultation with faculty**
- **adding more committee meetings**
- **using subgroups of the Curriculum Committee to each review a smaller number of courses more thoroughly**

C) Also needed this semester:

- 1) **ART courses need unit/hours adjustment to align to policy of 0.25 unit increments.**

- 2) **P/NP updates to ensure that faculty have the status appropriate for their courses**
- 3) **ADT revisions and course descriptor updates**
- 4) **Certificates in CTE areas**
- 5) **Kinesiology degree needs correction of BIO requirements**

IV. Policy updates

A) **AB 928—Curriculum related changes and timelines were presented to the committee**

On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students: (listing only the one impacting our curriculum)

Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.

On or before December 31, 2024, the committee shall achieve all of the following: (listing only the one impacting our curriculum)

Establish timelines and reporting deadlines for the existing regular review of declaring or matching transfer model curricula similar to the California State University majors for admissions purposes. In doing this, the committee shall develop a plan to establish reporting and accountability requirements to ensure that transfer model curricula are aligned with the ADT.

Develop a plan for the periodic analysis and creation of additional transfer model curricula for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity. The plan shall establish venues for professional collaboration in consultation with academic senates and appropriate discipline faculty on degree production, major alignment, and workforce- or industry-specific relevance.

On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges

shall establish a **singular lower division general education pathway** that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.

Commencing with the fall term of the 2025–26 academic year,

the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.

On or before August 1, 2024, where ADTs for major pathways exist,

the California Community Colleges shall place students on the ADT pathway if students declare a goal of transfer on their mandatory education plans and such a pathway exists for their intended major.

A student may opt out of the ADT pathway for a local associate degree if the student plans to apply to transfer to a University of California campus or an independent institution of higher education. Each community college shall use their existing processes for student education plans to implement the opt out feature where an ADT exists.

B) Grading Regulation changes expected to pass BOG were presented to the committee.

- 1) **P/NP dates changed—timeline extended to the end of the semester.**
- 2) **Clean-up to change language in regs from CR/NC to P/NP**
- 3) **Excused Withdrawal—relaxed the requirements somewhat and changed the language**

v. Local Math and English requirements for Certificates: proposed review in light of pressure to have any students with math requirements take transfer level math,

regardless of goal. Do we want to continue our local math and English requirements for Certificates of Achievement?

The possibility of removing the math and English requirements for the Certificate of Achievement was presented to the committee. There was discussion about the logistics. If Curriculum Committee wanted to make a change, it would be a two reading item to recommend the change to the Academic Senate. Between readings of the Curriculum Committee there would be time for dissemination of the potential change and feedback from faculty in those disciplines. Then, the Academic Senate would then have a two reading item to approve the change, again, with time for feedback before the second reading and vote. The last Academic Senate meeting is in early May.

vi. Two Reading Course Items, Second Reading, Action (For implementation Spring 2023 pending approvals and publication in the Spring '23 Catalog Addendum.)

A) MFGT 111 A Fundamentals of Agricultural Mechatronics A (2 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

B) MFGT 111B Fundamentals of Agricultural Mechatronics B (2 units)

(a) PCA Approval: **Approved, MSC**

(b) DE Addendum: **Approved, MSC**

(c) Course Approval: **Approved, MSC**

There was concern that these courses are stand-alone and are not in any degree or certificate program. The faculty course author, Richard Chapman, is planning to revise the current manufacturing technology AS degree and create a certificate program. There was discussion about whether the AS would be a revision or a new program. It would depend on how extensive the changes are. It was suggested that there be further discussion about the plans, the process, and impacts of extensive program revision/new program development.

vii. Course Revisions (DE Addenda effective immediately, other course details implement in Spring 2023)

A) RCP 227 Success Strategies for 3rd Semester RCP Students (0.5 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

B) RCP 52 Cardiopulmonary Anatomy and Physiology (3 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

C) RCP 60 Diagnostic Studies & Respiratory Care (3 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

D) RCP 61 Respiratory Therapeutics (3 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

E) RCP 71 Basic Mechanical Ventilation (3 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

F) RCP 72 Neurologic and Traumatic Conditions (2 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

G) RCP 81 Advanced Mechanical Ventilation (3 units)

(a) PCA Approval: **Tabled, MSC**

(b) DE Addendum: **Tabled, MSC**

(c) Course Approval: **Tabled, MSC**

H) SOC 15 Sociology of Immigration and Identity in the U.S.(3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

I) SOC 41 Marriage and the Family (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

J) TAC 21 Introduction to Modern Play Production (3 units)

(a) PCA: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

K) TAC 25 Introduction to Revival Play Production (3 units)

(a) PCA: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

L) TAC 26 Stage Scenic Construction (3 units)

(a) Course Approval: **Approved, MSC**

M) TAC 27 Scenic Painting, Properties, and Technical Production Techniques (3 units)

(a) Course Approval: **Approved, MSC**

N) TAC 28 Makeup/Hair Techniques for the Stage (3 units)

(a) Course Approval: **Approved, MSC**

O) TAC 40 Stage Costuming Practicum (3 units)

(a) DE Addendum: **Approved, MSC**

(b) Course Approval: **Approved, MSC**

VIII. Announcements

A) Chair elections this semester

Members can consider the possibility of faculty co-chairs in addition to the traditional faculty chair that the committee has had for so long.

IX. Adjournment (next meeting date, March 3, 2022)